

Core Curriculum Annual Assessment

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Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN			STAGE 2: DO		Stage 3: STUDY	
General Education Competencies Addressed in this Course:	Assessment Method(s) – e.g. pre/post tests, embedded questions, portfolio evaluation, rubric-scored essay; list only activities for which you are reporting assessment data	Proficiency – e.g. the proficient student will correctly answer 5 out of the 6 embedded questions on the final exam	Benchmark – e.g. 80% of students taking the final exam will correctly answer 5 of the 6 embedded questions on the final exam	Results of course assessment(s)	Analysis of results – e.g. strengths and weaknesses What does this data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and what were the results of those changes?	Recommendations for Course based on assessment
Communication (required)	Required core assessment problem	Student demonstrates (a) control of syntax and mechanics, (b) content and purpose, and (c) develops the content and provides an interpretation	70% of students are acceptable or proficient based on departmental rubric.	91% acceptable or proficient	Significantly more students scored “acceptable” than proficient, though many students met our standard. We should look for means to create opportunities for more students to be proficient.	

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Personal Responsibility						
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Table 2. Continuous Improvement Results Since Last Report

STAGE 4: ACT		
Actions/Goals based on data results	Status	Discussion of status
Update course materials to provide more opportunities for students to grow in communication, critical thinking, and quantitative skills.	P	In-house materials were developed in the 2022-2023 school year, and are being tested again in Fall 2023. These new materials do indicate growth in the measured areas.