

Core Curriculum Annual Assessment

Year	2022-23
Course number and Name:	ANTH 2346 Introduction to Anthropology
Component area:	Social Science
Number of sections offered:	4
Number of students enrolled:	72
Contact Person (include email & Phone#)	Stefan M. Krause, skrause1@lamar.edu ,

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<p>Grade Expectations</p> <p>C</p>	<p>Assessments – e.g. pre/post tests, embedded questions, portfolio evaluation, rubric-scored essay; list only activities for which you are reporting assessment data</p>	<p>Proficient student will correctly answer 5 out of the 6 embedded questions on the final exam</p>	<p>80% of students taking the final exam will correctly answer 5 of the 6 embedded questions on the final exam</p>	<p>46 of 54 students who completed all discussion board assignments scored above 75% (85%)</p>	<p>Discussion boards, when crafted properly, can provide a much better platform to elicit student interactions than hoping they would open up in a classroom setting. I used the previous data to ensure I was measuring the same instruments.</p>	<p>Feedback from students suggests that word requirements may be too long. I will try to redesign the prompts in a more efficient way. But overall, my approach is effective.</p>
<p>Communication (required)</p>	<p>Average of all Discussion Board assignments where interaction with other students is required</p>	<p>The proficient student will have an average grade for all discussion boards that exceeds 75%</p>	<p>80% of students who completed all discussion boards will have an average grade for all discussion boards that exceeds 75%</p>	<p>46 of 54 students who completed all discussion board assignments scored above 75% (85%)</p>	<p>Discussion boards, when crafted properly, can provide a much better platform to elicit student interactions than hoping they would open up in a classroom setting. I used the previous data to ensure I was measuring the same instruments.</p>	<p>Feedback from students suggests that word requirements may be too long. I will try to redesign the prompts in a more efficient way. But overall, my approach is effective.</p>
<p>Critical Thinking (required)</p>	<p>Selected discussion board topics requiring students to apply anthropological understandings from other cultures</p>	<p>The proficient student will have a grade exceeds 75%</p>	<p>80% of students who completed all discussion boards will have an average grade for all discussion boards that exceeds 75%</p>	<p>37 of 43 students who completed this DB activity scored above 75% (86%)</p>	<p>Discussion boards, when crafted properly, can provide a much better platform to elicit student interactions than hoping they would open up in a classroom</p>	<p>Same as above: feedback from students suggests that word requirements may be too long. I will try to redesign the</p>

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Table 2. Continuous Improvement Results Since Last Report

Course	Assessment	Results
AGE 101	ACU	D
This is my first time with this report. I am the only instructor for the department and I do not have data to use for this.	N	N This is my first time with this report. I am the only instructor for the department and I do not have data to use for this.