

Lamar University

Master of Engineering Management

September ,

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M Engineering Manage ent

Institutional Mission

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Institutional Mission

Lamar University is dedicated to student success by preparing students with the skills and knowledge to thrive in their personal lives and professional fields of endeavor. As a doctoral granting institution, Lamar University is internationally recognized for its high quality academic programs, innovative curriculum, student enrollment, accessibility, student success, and leadership in scholarly activities on campus and in the transformation of the communities of North Texas and beyond.

Program Mission

Engineering management is a career that brings together the technical knowledge and skills of an engineer and the organizational, administrative, and financial abilities of a manager. The program focuses on the professional performance of complex engineering driven enterprises. Graduates will have an understanding of leadership and organizational management, operations management, financial management, technology, systems and industrial engineering, and management science.

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Program Goals

Master of Engineering Management Program Goals

The Master of Engineering Management program is designed to be completed within a few years. The program is designed to be completed within a few years. The program is designed to be completed within a few years. The program is designed to be completed within a few years.

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Students will be able to...

mathematical and quantitative skills - to include the manipulation and analysis of numerical data or observable factors resulting in informed conclusions. [Syllabus](#) [Faculty](#) [Contact Us](#)

DESCRIPTION

IMPROVEMENT

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- Oral
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Achievement Target

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ANALYSIS

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DESCRIPTION

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Institutional Mission

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Institutional Mission

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ACHIEVEMENT
TARGET

We aim to obtain a 100% pass rate in the comprehensive examinations of the MEM students, regardless of the number of attempts.

FINDING

In all of 1, six students from the 18 comprehensive test sessions, all of them on the first attempt. Of these, thirteen students resit the comprehensive test but passed on the first attempt.

ANALYSIS
FINDING

The achievement target of 100% was a high one. This is consistent with 80% of students passing on the first attempt that was over 90%.

With the student on the comprehensive took it again and passed. This student was an overall good student with a GPA of 4.0. He had to be a comprehensive re-taker in our course and examinations and was affected by this on the first test.

We will continue working with students for them to succeed in their comprehensive test. We will also be looking for solutions in these situations.

IMPLEMENTATION

Administrative

IMPROVEMENT
DESCRIPTION

No improvements deemed necessary

IMPROVEMENT

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ACHIEVEMENT
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