Insert Academic Degree Name Here
Annual Program Report Template

Year:

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	Program Student Learning Outcome	Assessment	Assessment Method/Locati on	Benchmark Expectations	Data Results	Actions/Goals Based on Data Results* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
No goals.	Outcome-1: Knowledge of the fundamental principles of Geospatial Sciences	Graduate students will take a comprehensive written exam in the graduate level course. The examination question will be written by committee of two instructor of the graduate courses and the main advisor. A rubric will be used to assess the embedded question. Levels of proficiency:	Comprehensive written exam graded with a rubric. Location will be a classroom.	The desired level of performance will be a mean of 2.6 and above on a four -0.00816 Tc(		

		performance will be assigned to each question on the scientific research paper and thesis rubric. Scientific paper in the Geospatial Research Project course and the master thesis will be used in the assessment. Mean and standard deviations for each rubric metric will be calculated, as will the mean and standard deviation of each section in		a master's degree in science on the rubrics.		
		the research paper/thesis and overall scores. Levels of proficiency:				
No goals.	Outcome-3: Graduate students will demonstrate competency in oral communication skills.	The oral presentation skills of graduate students will be assessed during a presentation	Oral presentation of a project or thesis defense will be graded with a rubric at the location of	80% of students will score an average of 3.0 on the rubric.	New degree program. No data reported.	No data yet. No graduates yet. No theses yet. Primary advisor and instructor resigned from Lamar University at the end of January 2023 and left no rubrics or data that may have

of their research project for non-thesis-based and thesis for thesis-based by external committee of two professors and the main advisor.	the presentation or defense.	been gathered the previous Fall 2022 semester.

Table 2. Continuous Improvement Results Since Last Report

## Stage 4: ACT

Actions/Goals Based on Data Results
\*Copy last cycle's actions/goals and report on
progress toward continuous improvement on those
here.

Status C=Complete P=Progressing N=No Action Taken Discussion of Status