

Bachelor of Science in Nursing  
Annual Program Report Template

Year	2021- 2022
Program: BSN in Nursing	Nursing
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Summary of Continuous Improvement Efforts since Last Report

*Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.*

Respond here:

Graduating senior students are administered HESI Specialty Exams and an Exit HESI Exam to determine their ability to Pass the NCLEX National Qualifying exam. It is projected that graduating seniors HESI Medical-Surgical Specialty Exam class mean should be greater than or equal to 900 to predict success on the NCLEX Qualifying exam. Specialty exam scores from 2019-2020 showed improvement (summer 2019 mean 830 to Spring 2021 928). This has translated to improved scores on the National NCLEX Qualifying exam. In 2022 the percentage for passing first time for the class was 93% in December 2022 the percentage of graduates who passed first time was 98%.

Program Highlights Since Last Report

*Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).*

Respond here: *Identify and briefly discuss any programmatic curriculum changes made since the last report*



		<p><b>skills, and assessment</b></p>			<p>Medical-Surgical Specialty Exam 888.48 60 students took the exam. Spring 2022: Average for the Medical Surgical Specialty Exam 825.87. 62 Students took the exam. 2021-22 There has been an increase of 68. points, average in exit HESI with an increase of 10% pass rate of the NCLEX licensure exam since availability of this course. 2022-2023 Mean exit score fall 2022 was 949 and Medical surgical 929 there was an increase of almost 100 points from 2021</p>	<p>the spring 2023 class due to a change in testing policy. The School of Nursing has been preparing for this for 2 years by updating curriculum, education of faculty, and changes in evaluation (Briefly discuss the specifics of the curriculum changes).</p>
<p>At the end of the Dishman School</p>	<p>There are five framework</p>	<p>The assessment</p>				

of Nursing BSN program, the graduate is expected to be a competent caring nurse.

Consistent with contemporary practice, the curriculum.

incorporates established.

professional nursing standards,

guidelines, and competencies

and has clearly articulated endor-

program student learning

End of Program Student Learning

Outcomes:

- 1. Practices safe and effective holistic patient-centered care to a variety of patients/clients \* in multiple settings from a global perspective by incorporating theories and evidence-based findings**
- 2. Supports patients/clients**

constructs with seven BSN End of Program Student Learning Outcomes (EPSLOdards,

<p>in preventing disease, maintaining wellness, promoting and restoring health and advocating for death with dignity</p> <p>3. Evaluates patient-centered care for patients/clients across the lifespan based on common and complex health needs, and compromised multiple health states when considering multiple determinants of health</p> <p>4. Synthesizes clinical reasoning and judgment in nursing practice utilizing critical thinking, nursing process,</p>						
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<p>research and evidence-based practice.</p> <p>5. Employs safe, effective, patient-centered care using theories and evidence-based findings in collaboration with patients/clients and members of the interprofessional and intraprofessional healthcare team.</p> <p>6. Differentiates multiple role dimensions and practices within ethical, legal and regulatory parameters when caring for patients/clients as a member of the interprofessional and intraprofession</p>						
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<p>al healthcare team.</p> <p>7. Demonstrates professional integrity, effective communication , active inquiry and service to community</p>						
<p><b>Synthesize clinical reasoning and judgment in nursing practice utilizing critical thinking, nursing process, research and evidence-based practice.</b></p>	<p>BSN students will demonstrate critical thinking skills necessary for clinical nursing practice</p>	<p>To measure critical thinking, the Dishman School of Nursing will track and evaluate the Clinical Judgement/Decision Making/ Critical Thinking section of the Med-Surg Specialty HESI.</p>	<p>Students will be administered a HESI Specialty Medical surgical exam their Senior year. / In class Beaumont, Texas Lamar University</p>	<p>As stated previously the Target for this finding is 900 or higher mean score.</p>	<p>Critical Thinking mean Fall 2021 907 The spring mean met acceptable threshold. There is a historical mean variation of 1 % to 2% variation between tests. The Summer 2020 test mean falls 8% below the program goal. Historically we have achieved the goal of 900 50% of the time The fall 2022 score was 925 which indicates a slight increase in score this</p>	<p>Exam grade averages for this exam vary greatly from year to year. It is necessary to compare this with the NCLEX grades to see what the impact of this is. Historically the school has not met the goal of 900mean. Going forward we will assess whether it is more reasonable to set a goal of 850 which is acceptable.</p> <p>Continue to have content reviewing the final semester prior to graduation. Content review classes cover all major Med-Surg, Pedi, † , Psych areas. The pass rate for fall 2022 exceeded benchmark. However, there is a concern the pass rate will be lower for the spring 2023 class due to a change in testing policy. The School of Nursing has been preparing for this for 2 years</p>

					class scored 98% on first time test takers on NCLEX.	by updating curriculum, education of faculty, and changes in evaluation Briefly discuss the specifics of the curriculum changes).
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Within 75 days following graduation, Pre-licensure BSN students will demonstrate necessary skills, from a global perspective, for employment in the ever-changing health care environment as evidenced by maintaining the annual NCLEX





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