



additional data sets for monitoring and assessments in the Nutrition Research regarding technical writing; in the Nutrition Capstone course regarding skills in developing a professional portfolio; and begins a new set of monitoring and assessment in the Nutrition Capstone course (rather than the Food, Culture & Health course) regarding professional presentation skills.

*Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).*

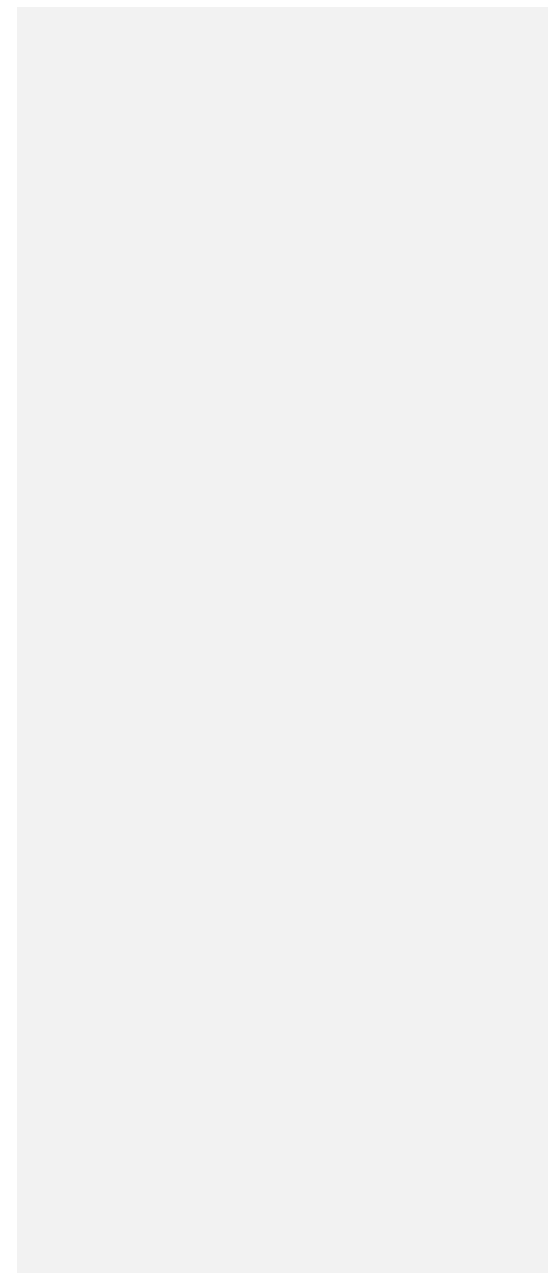
Respond here:

No courses have been deleted since the last report.

However, our MS in Nutrition program now has two concentrations: Applied Nutrition and Sports Nutrition. Two of the previous SLO and targets (SLO/Target 1 [regarding professional writing]; and SLO/Target 3 [regarding skills in developing a professional portfolio] are required by students in both concentrations and will remain as targets for monitoring and assessments.

SLO/Target 2 (regarding professional communication skills) was previously measured in NUTR 5350-Food, Culture & Health. This course is no longer required by students in both concentrations. However, nutrition faculty members agree the assessment is needed in our field. Therefore, a similar, but new SLO/Target 2 will be measured in the 2023-24 cycle this will occur in the NUTR 5389-Nutrition Capstone, which is required by students in both concentrations:

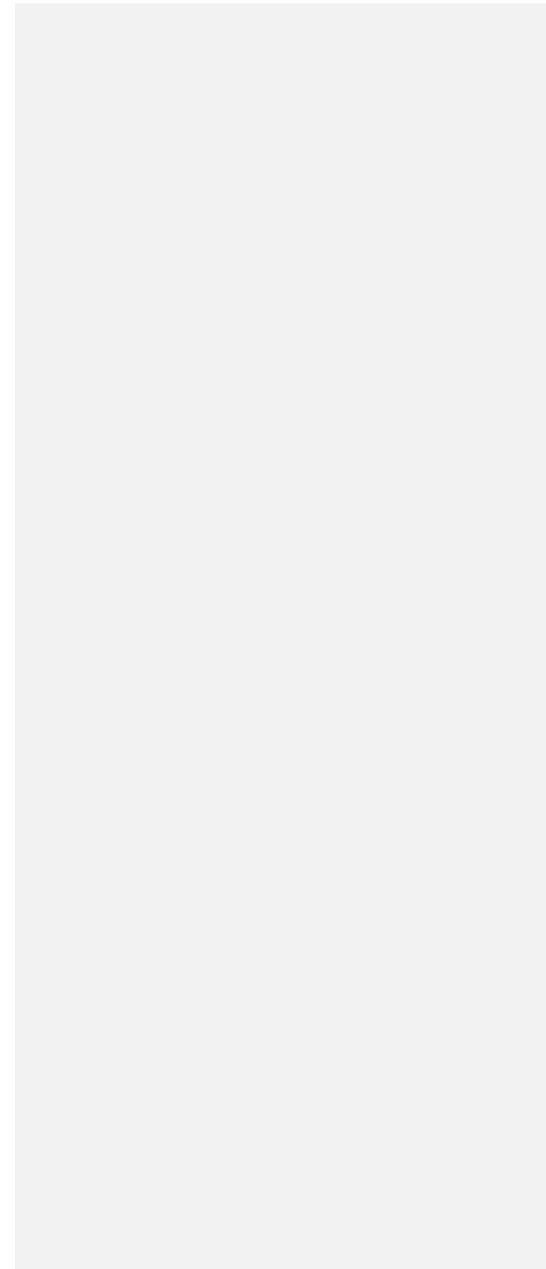
- (New) Program Student Learning Outcome 2: Professional Presentation - Graduate students in NUTR 5389, Nutrition Capstone, will provide a professional audio presentation using appropriate evidence-based nutrition guidelines. Rationale: This objective is measured to meet the program goal of evaluating and presenting appropriate nutrition guidelines to individuals with unique nutrition needs.
- Assessment Measure - Professional Presentation Nutrition graduate students in NUTR 5389, Nutrition Capstone, will present a professional presentation using evidence-based practice. The audio presentation will be delivered to an audience of peers and faculty. Rationale: Program faculty believe oral communication skills are important for our graduates to succeed professionally





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Culture &  
Health.



	<p>(New) Outcome 2: Professional Presentation Graduate students in NUTR 5389, Nutrition Capstone, will provide a professional audio presentation using appropriate evidence-based nutrition guidelines. Rationale: This objective is measured to meet the program goal of evaluating and presenting appropriate nutrition guidelines to individuals with unique nutrition needs.</p>	<p>Professional Presentation Nutrition graduate students in NUTR 5389, Nutrition Capstone, will present a professional presentation using evidence-based practice. The audio presentation will be delivered to an audience of peers and faculty.</p> <p>Rationale: Program faculty believe oral communication skills are important for our graduates to succeed professionally in the field of Nutrition and Dietetics. A rubric will be used for measuring professional presentation skills in NUTR 5389, Nutrition Capstone.</p>	<p>Data for this outcome will be collected following completion of each semester. The course is offered three semesters per academic year. An assignment rubric will be utilized to collect the data on the professional portfolio. The Program Coordinator will review rubrics to determine if minimum standards are maintained as part of ongoing program improvement processes.</p>	<p>90% of nutrition majors in NUTR 5389 will score at least 85% on the Professional Audio Presentation assignment. Rationale: Program faculty believe 90% of graduate students scoring at least 85% on the professional presentation is a rigorous target.</p>	<p>This target will be measured for the first time in the 2023-24 cycle.</p>	

<p><i>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</i></p>	<p>C=Complete P=Progressing N=No Action Taken</p>	<p><i>If C, describe efforts that led to accomplishment of actions/goals. If P, provide update on progress made toward accomplishing actions/goals and what tasks remain If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i></p>
<p>Again, while some progress was made in the overall paper format and use of APA, students need to develop skills in writing a literature review. In the 2023-24 cycle, a discussion assignment will be developed and incorporated where students submit a detailed outline of the literature review; instructor feedback will be provided prior to students writing the literature review. Also, the course will be offered twice a year (rather than only once) so there will now be two collection points (from the Summer and Spring sessions).</p>	<p>P</p>	<p>Progress was made in paper format and APA writing style; a major task remaining to be accomplished is improvement in writing the literature review portion of the assignment. Thus, the target will be kept for the 2023-24 cycle.</p>
<p>Again, study of the action/goals show, based on data collected in the 2022-23 cycle, as well as the 2021-22 cycle, this target was met. The data are consistent, showing continuous improvement for this target.</p>	<p>C</p>	<p>The expectations of the presentations were thoroughly addressed in Instructional Webinars and in the written instructions accompanying the presentation assignment. Although the target was met, oral communication skills remain important for our graduates to succeed professionally in the field of Nutrition and Dietetics. While this target will not be retained, a new target regarding presentation skills will be set for the 2023-24 cycle that will occur in the Nutrition Capstone course. This will allow students to continue to develop presentation skills but in regard to a proposal presentation rather than the presentation regarding Food, Culture and Health.</p>
<p>Again, study of the actions/goals show, based on data collected in the 2022-23 cycle, this target was met. While students neared the achievement target in 2021-22, they fell short of the target. Thus, the current cycle (2022-23) is the first time the target has been met.</p>	<p>P</p>	<p>Students made progress in skills required to develop a professional portfolio. In the 2022-23 cycle, graduate students were provided more online platforms to choose from in developing the portfolio which seemed to help them find a portfolio format that best met their learning style for designing the portfolio. Because the 2022-23 year marked the</p>

		first time this target was met, the target will be kept for the 2023-24 cycle.

