

	2022-2023
	History
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*Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.*

Respond here:

history, Texas history, and World history). Higher exam pass rates will be a new expectation in the yearly assessment plan, starting in 2023-2024. In the future, Texas history professors will need to understand the competencies on the exam. We are also incorporating more Document Based Questions throughout the curriculum and expanding the role of secondary readers in our Capstone classes. We are also going to require students in the 3390 class to conduct archival research to better prepare them for the capstone project.

						* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
HIST 2301 (History of Texas) embedded common questions in Texas history  Teacher certification: bring US and Texas history instruction in line with the TExES and prepare students in the fields they will be required to teach at the K-12 level in the state of Texas	The final exam will indicate students' factual knowledge and ability to analyze the significance of key individuals, issues, and events to the larger historical narrative.	The 72 final exams in two sections of HIST 2301 were assessed. The discrete achievement rates were 77.8% and 79.7% in HIST 2301-01 and HIST 2301-48F, respectively.	The assessment committee collects the final exams given in all HIST 2301 sections. At least three members score the student answers to the six common questions embedded in the exams.	At least 80% of students will score at least 4/6 on the questions assessing their knowledge of individuals, events, and issues in three different categories and of the significance of each in a larger historical context.	79% of students (57 [29+28] of the 72 [37+35] taking the final) correctly answered at least 4 of the 6 common questions embedded in the tests, exceeding our target of 75%.	The success rate was exactly the same (79%) in the last two consecutive years. The department will work harder to acquaint professors with the TeXes competencies in Texas History as a way to orient the curriculum toward student success in their pedagogical studies.
HIST 4391 (Capstone) research presentations  Speaking competencies: help	History majors will demonstrate effective public speaking and presentation skills through end-of-semester research	A total of 9 HIST 4391 research presentations in the fall and spring semesters were	All capstone students' public research presentations in the fall and spring are	70% of students will demonstrate		

students improve  
their public  
speaking skills

presentations in HIST  
4391.

						continue working on incorporating DBQ into the curriculum as well as requiring archival research in the 3390 class.
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		an argument about the past based on these documents.