

Insert Academic Degree Name Here

Annual Program Report Template

Year:

Program Highlights Since Last Report

Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).

Respond here: Curriculum changes were not made in the program, or for the courses, for the 2021-2022 program year. For the 2022-2023 program year, changes in the instructional webinars of the NUTR 5303 courses were made to better address writing a literature review; changes in the NUTR 5303 courses were made to allow for a greater choice of online platforms in developing a professional portfolio. In 2023-24 program year, additional changes will be incorporated into the NUTR 5303 course with a new assignment designed to improve student skills in writing a literature review, then monitoring and assessment regarding the potential effectiveness of this assignment will occur. Also, in the 2023-24 program year, changes to the assessment plan will be necessary to line up with the new concentrations of the MS in Nutrition.

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN

STAGE 2: DO

		Paper). A rubric will be used for measuring research writing skills in NUTR 5303, Nutrition Research.				seems to be an area of challenge. This will be addressed in instructional webinars and videos that address synthesizing rather than simply summarizing findings.
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Outcome 2:
Professional Presentation Graduate students in NUTR 5350, Food, Culture & Health, will provide a professional audio presentation using appropriate evidence-based nutrition

Portfolio. Rationale:
This objective is
measured as one
assignment designed
to meet the program
goal of developing
marketable and
lifelong learning skills.

demonstrate
appropriate
marketable and
lifelong learning
skills in the
development of

evidence-based resources into a professional presentation."		
<p>"Program goals of the MS in Nutrition provide students opportunities to:</p> <ol style="list-style-type: none"> 1. Interpret and evaluate current nutrition literature. 2. Increase cultural competence to integrate healthy food choices into diverse food patterns. 3. Evaluate and present appropriate nutrition guidelines to individuals with unique nutrition needs. 4. Develop marketable and lifelong learning skills. <p>Data supports students are improving in the skill of developing a professional portfolio."</p>	P	Program progress has been made with the 2022-2023 academic year with an increased score on the achievement measure. Monitoring and assessment has begun. No SLO action plan at this time.