

Insert Academic Degree Name Here

Annual Program Report Template

Year:	
Program:	

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	Program Student Learning Outcome	Assessment	Assessment Method/Location	Benchmark Expectations	Data Results	Actions/Goals Based on Data Results

proficiency in effective reading and writing in French and/or Spanish following the Effective Reading and Writing Assessment Rubric. Rationale: The ML faculty members see acceptable proficiency in reading and writing as means to help students broaden their knowledge, Following guidelines from ACTFL (American Council on the Teaching of Foreign Languages). Instructors will apply the 2019-2020 ML Writing Rubric.

Upper-level ML majors will demonstrate acceptable proficiency in literary and research methods to analyze works of literature in French and/or Spanish. Rationale: The Modern

the French-speaking and/or Spanish-speaking world. Rationale: The ML faculty sees demonstration of acceptable cultural proficiency as a means to help students appreciate cultural differences and enhance their personal and professional growth.

cultural competency assessments, such as essays, comprehension questions and presentations, of students registered in French 3390: French Culture and civilization and/or Spanish 3330: Culture and Civilization of Spanish America, to assess students' overall knowledge of the French-speaking and/or Spanish-speaking world. Following guidelines from ACTFL (American Council on the Teaching of Foreign Languages). Instructors will apply the 2019-2020 ML Cultural Assessment Rubric.

higher level in the assessment of cultural analysis of the French-speaking and/or

